

Technical university of kenya september 2014 courses Printable PDF

Technical University of Kenya September 2014 Courses

If you're exploring academic options at the Technical University of Kenya (TU-K) and are particularly interested in the courses offered during the September 2014 intake, this comprehensive guide is designed to provide detailed insights. Understanding the curriculum, program structures, and available disciplines from that period can be valuable for alumni, researchers, or prospective students seeking historical academic information. In this article, we delve into the courses offered at TU-K during September 2014, highlighting degree programs, diploma courses, specialization areas, and the academic structure that defined that semester.

Overview of Technical University of Kenya in September 2014

In September 2014, TU-K continued its mission to provide quality technical and engineering education to meet the needs of Kenya's growing industrial and technological sectors. The university's academic calendar typically commences in September, aligning with Kenya's national academic schedules. During this period, TU-K offered a diverse array of courses aimed at equipping students with practical skills, innovative knowledge, and industry-relevant competencies.

The institution emphasized engineering, technology, applied sciences, and management courses, reflecting Kenya's developmental priorities at that time. The September 2014 courses were structured to include undergraduate degree programs, diploma courses, and short-term training options.

Major Academic Programs Offered in September 2014

The university's curriculum during that semester was designed to accommodate both full-time and part-time students, catering to various academic and professional backgrounds. The following are the primary categories of courses offered:

1. Undergraduate Degree Programs

TU-K offered several bachelor's degree courses across different faculties, focusing on engineering, technology, and applied sciences.

2. Diploma Courses

Diploma programs targeted technical skills development for students seeking practical training and quick entry into the workforce, especially in engineering trades and technology.

3. Certificate and Short Courses

For continuous professional development, TU-K provided short courses and certifications in emerging fields such as ICT, project management, and renewable energy.

Details of Courses Offered in September 2014

Below is a detailed breakdown of specific courses, their faculties, and key program features, based on the available historical academic catalog.

1. Engineering and Technology Faculty

This faculty was the largest at TU-K, offering a broad spectrum of engineering disciplines. Courses included:

- **Bachelor of Science in Civil Engineering**

- Duration: 4 years

- Core Modules: Structural analysis, construction management, geotechnical engineering, transportation engineering

- **Bachelor of Science in Electrical and Electronics Engineering**

- Focus on power systems, electronics, telecommunications

- **Bachelor of Science in Mechanical Engineering**

- Topics include thermodynamics, manufacturing, design

- **Bachelor of Science in Industrial and Systems Engineering**

- Emphasizing efficiency, operations research, logistics

Diploma courses in the same fields were also available, such as:

- Diploma in Civil Engineering
- Diploma in Electrical Engineering
- Diploma in Mechanical Engineering

2. Applied Sciences and Computing Faculty

Focused on computing, information technology, and applied sciences, courses included:

- **Bachelor of Science in Computer Science**
- Subjects: Programming, database systems, software engineering, networks
- **Bachelor of Science in Information Technology**
- Focus on IT infrastructure, security, and management

Certifications and diploma courses:

- Diploma in Information Technology
- Diploma in Computer Science

3. Business and Management Faculty

TU-K also offered courses for aspiring managers and administrators, including:

- **Bachelor of Science in Business Information Technology**
- **Bachelor of Commerce (Accounting, Marketing, Finance)**

Diploma programs in:

- Business Management
- Financial Management

4. Specialized and Emerging Fields

Recognizing the importance of innovation, TU-K provided courses in areas such as:

- Renewable Energy Technologies
- Construction Management
- Mechatronics
- Environmental Technology

Short courses and professional certifications in these areas aimed to enhance skills for working professionals.

Academic Structure and Admission Criteria in September 2014

Understanding the academic framework during that period offers clarity for alumni and prospective students. The key points include:

1. Admission Requirements

- Kenyan Certificate of Secondary Education (KCSE) with a minimum grade (often C+ and above)
- For diploma courses: a certificate in relevant fields with passes aligned with the program's entry requirements
- International students: equivalent qualifications recognized by TU-K admissions

2. Course Duration and Delivery Modes

- Undergraduate programs: typically 4 years, with some accelerated options
- Diploma programs: generally 2-3 years
- Part-time and evening classes available for working professionals

3. Curriculum and Assessment

- Combination of lectures, practicals, projects, and examinations
- Industrial attachments and internships mandatory for most engineering and technology courses

Resources and Support for Students in September 2014

TU-K prioritized providing a conducive learning environment, including:

- State-of-the-art laboratories and workshops for engineering and sciences
- Libraries with extensive collections of technical journals and textbooks

- Online learning portals and e-resources to supplement classroom instruction
- Student counseling and career guidance services

Conclusion: Legacy of the September 2014 Courses at TU-K

The courses offered at the Technical University of Kenya in September 2014 laid a solid foundation for many professionals who have since contributed significantly to Kenya's technological and industrial sectors. Whether through engineering, computing, business, or emerging fields, the curriculum during that period was designed to produce industry-ready graduates equipped with practical skills and innovative thinking.

For current students or alumni seeking historical academic data, understanding the courses of September 2014 provides context for academic progression, career development, and the evolution of TU-K's academic offerings. As the university continues to expand and adapt to new technological trends, its foundational courses from that semester remain a testament to its commitment to technical excellence.

Note: If you are seeking specific course codes, detailed syllabi, or academic calendars from September 2014, it is advisable to contact the university's academic registry or visit official archives for precise documentation.

Technical University of Kenya September 2014 Courses

The Technical University of Kenya (TU-K) has long stood as a pillar of advanced technical education and innovation within the East African region. As an institution committed to producing highly skilled professionals across various fields of engineering, technology, business, and applied sciences, TU-K's academic offerings are tailored to meet the evolving demands of industry and society. The September 2014 academic calendar marked a significant period for the university, during which a diverse array of courses were offered to both undergraduate and postgraduate students. This article provides an in-depth review of the courses available at TU-K during that semester, analyzing their relevance, structure, and potential career implications.

Overview of TU-K Courses in September 2014

In September 2014, TU-K offered a comprehensive portfolio of courses designed to equip students with practical skills and theoretical knowledge. The curriculum was structured to foster innovation, research, and industry readiness. The courses ranged across multiple faculties, including Engineering, Business and Management Science, Computing and Informatics, and Applied Sciences. The academic offerings reflected the university's strategic focus on producing professionals capable of addressing regional and global challenges.

Key Features of the September 2014 Course Offerings

- Diverse Programmes: Ranging from diploma to master's and PhD levels.
- Specialized Courses: Focused on emerging technologies like Information and Communication Technology (ICT), renewable energy, civil engineering, and business management.
- Industry Relevance: Courses aligned with industry standards and future trends.
- Practical Components: Emphasis on laboratory work, internships, and project-based learning.

Undergraduate Programmes Offered in September 2014

The undergraduate programmes formed the backbone of TU-K's academic structure in 2014. These courses aimed to produce competent graduates capable of immediate contribution to their respective fields.

Faculty of Engineering and Technology

This faculty was the largest contributor to TU-K's student population, offering several engineering disciplines.

Bachelor of Science in Civil Engineering

- Curriculum Focus: Structural analysis, construction management, geotechnical engineering, transportation engineering.
- Duration: Typically 4 years.
- Relevance (2014 Context): Infrastructure development in Kenya was a priority, with ongoing projects such as roads, bridges, and urban planning. Graduates were equipped to participate directly in these initiatives.

Bachelor of Science in Electrical and Electronic Engineering

- Core Subjects: Power systems, control systems, electronics, telecommunications.
- Industry Linkages: Growing demand for electrical engineers in energy sectors, telecommunications, and automation.

Bachelor of Science in Mechanical Engineering

- Modules: Thermodynamics, fluid mechanics, manufacturing processes, robotics.

- Career Pathways: Manufacturing industries, automotive, aerospace.

Bachelor of Science in Information and Communication Technology (ICT)

- Focus Areas: Software development, networking, cybersecurity, data management.
- Industry Need: Rapid growth in ICT sector, mobile technology, and digital services.

Faculty of Business and Management Science

Recognizing Kenya's expanding economy, TU-K offered business-oriented courses to foster entrepreneurship and management skills.

Bachelor of Commerce (B.Com)

- Specializations: Marketing, Finance, Human Resource Management.
- Relevance: Supported Kenya's vision for a knowledge-based economy.

Bachelor of Science in Procurement and Logistics

- Curriculum Highlights: Supply chain management, procurement policies, logistics planning.
- Employment Opportunities: Public sector tenders, private logistics firms.

Faculty of Computing and Informatics

This faculty responded to the burgeoning demand for IT professionals in Kenya and beyond.

Bachelor of Science in Computer Science

- Subjects Covered: Programming languages, database systems, algorithms, artificial intelligence.
- Emerging Trends: Big data, cloud computing, mobile app development.

Bachelor of Science in Software Engineering

- Focus: Software design, testing, project management.
- Career Outlook: Software development firms, tech startups.

Postgraduate Programmes Available in September 2014

TU-K also provided a suite of postgraduate courses aimed at professionals seeking specialization or advanced research opportunities.

Master's Programmes

Master of Science in Civil Engineering

- Research Areas: Structural integrity, sustainable construction, urban infrastructure.
- Industry Impact: Addressed the need for resilient infrastructure amidst Kenya's urban expansion.

Master of Science in Electrical Engineering

- Specializations: Power systems, renewable energy, control systems.
- Relevance: Supported Kenya's ambitious renewable energy projects, such as geothermal and wind power.

Master of Business Administration (MBA)

- Focus Areas: Strategic management, entrepreneurship, financial management.
- Target Audience: Business managers, entrepreneurs, policy makers.

Doctoral Programmes

While not as widespread, TU-K offered PhD opportunities in select fields, emphasizing research that could influence policy and industry standards.

Technical and Vocational Courses

Apart from degree programmes, TU-K was committed to technical training for immediate employment.

- Diploma in Civil Engineering
- Diploma in Electrical Engineering
- Diploma in Information Technology

- Certificate Courses in Networking and Programming

These courses aimed to provide skills for technicians and entry-level engineers, aligning with Kenya's industrialization goals.

Course Content Analysis and Industry Relevance

The courses offered in September 2014 at TU-K were carefully curated to match the technological and economic landscape of Kenya at that time.

Engineering Courses

The engineering disciplines emphasized practical skills in infrastructure development, renewable energy, and manufacturing. For example, the Civil Engineering programme incorporated modules on sustainable construction techniques, reflecting the global shift towards green infrastructure. Similarly, Electrical Engineering courses included training in renewable energy systems, vital given Kenya's investments in geothermal and wind power.

Business and Management Courses

The integration of management sciences with technical disciplines was strategic. Graduates from these programmes could bridge the gap between technical implementation and business strategy, a necessity for Kenya's growing industries.

ICT and Computing Courses

Reflecting the digital revolution, TU-K's ICT courses focused on software development, cybersecurity, and data management. These skills were critical for Kenya's vision of becoming a regional ICT hub, exemplified by initiatives like Konza Tech City.

Postgraduate Programmes

Advanced degrees at TU-K were tailored to foster research and innovation, with a strong emphasis on applied research that could directly influence industry practices. For instance, the MSc programs in Civil and Electrical Engineering encouraged thesis projects aligned with Kenya's infrastructural and energy development plans.

Implications for Students and Industry

The courses available in September 2014 at TU-K had significant implications for both students and industry stakeholders.

For Students

- Career Readiness: The curriculum's practical orientation prepared graduates for immediate employment.
- Specialization: Postgraduate options allowed students to deepen expertise and engage in research.
- Industry Alignment: Courses were designed to meet the needs of Kenya's developmental agenda.

For Industry

- Talent Pipeline: TU-K served as a key source of skilled professionals for sectors like engineering, ICT, and business.
- Research Collaboration: The university's emphasis on applied research fostered partnerships with industry players.
- Innovation Drive: The courses aimed to cultivate innovators capable of addressing local and regional challenges.

Conclusion

The September 2014 course offerings at the Technical University of Kenya exemplified a strategic effort to nurture a skilled workforce aligned with the nation's development goals. Covering a broad spectrum from engineering and ICT to business management and applied sciences, TU-K's programmes reflected both global trends and regional priorities. The focus on practical skills, industry collaboration, and research underscored the university's commitment to producing graduates capable of contributing meaningfully to Kenya's growth trajectory. As the country continues to evolve economically and technologically, TU-K's foundational courses from 2014 remain relevant, fostering innovation and expertise that drive progress in the East African region.

Question What courses were offered at the Technical University of Kenya in September 2014? In September 2014, the Technical University of Kenya offered a variety of courses including engineering programs (such as Civil, Mechanical, Electrical), Information Technology, Business Management, and Applied Sciences tailored to meet industry demands. Were there any new courses introduced at the Technical University of Kenya in September 2014? Yes, in September 2014, the Technical University of Kenya introduced new courses in Information and Communication Technology (ICT) and Entrepreneurship to enhance students' skills relevant to the job market. What were the admission requirements for courses at the Technical University of Kenya in September 2014? Admission requirements in September 2014 typically included a high school diploma with passes in relevant subjects, proficiency in mathematics and sciences, and meeting specific grade

thresholds set by the university for each program. Did the Technical University of Kenya in September 2014 offer diploma and degree programs? Yes, during September 2014, the university offered both diploma and degree programs across various technical and engineering disciplines to accommodate different levels of students. How did the September 2014 course offerings at the Technical University of Kenya align with industry needs? The course offerings in September 2014 were designed to align with industry requirements by focusing on practical skills, emerging technologies, and entrepreneurship, aiming to produce graduates ready for the Kenyan and regional job markets.

Related keywords: Technical University of Kenya, September 2014 courses, TUK courses 2014, TUK programs September 2014, Kenya technical university courses, TUK programs 2014, TUK admission September 2014, Technical University of Kenya courses list, TUK undergraduate programs 2014, TUK diploma courses September 2014, Kenya technical university admissions

KISII UNIVERSITY 2013 GRADUATION

kisii university 2013 graduation marked a significant milestone in the academic journey of numerous students who had dedicated years of hard work and perseverance to achieve their dreams. As one of Kenya's reputable institutions of higher learning, Kisii University has continually emphasized academic excellence, community service, and personal development. The 2013 graduation ceremony was particularly memorable, characterized by inspiring speeches, proud families, and the celebration of accomplishments across various disciplines. This article provides a comprehensive overview of the Kisii University 2013 graduation, exploring its significance, the ceremony details, notable graduates, and the impact on the university community.

Overview of Kisii University

Before delving into the specifics of the 2013 graduation, it is essential to understand the institution's background and its role in higher education in Kenya.

History and Establishment

Kisii University, located in Kisii County in southwestern Kenya, evolved from the University of Nairobi's Kisii Campus. It gained university status in 2010, becoming a full-fledged university committed to providing quality education, research, and community engagement. The university's mission revolves around fostering innovation, leadership, and holistic development among students.

Academic Programs and Faculties

Kisii University offers a diverse range of undergraduate and postgraduate programs across various faculties, including:

- Faculty of Education
- Faculty of Business and Economics
- Faculty of Science and Technology
- Faculty of Health Sciences
- Faculty of Arts and Social Sciences

This broad academic portfolio attracts students from different regions, fostering a vibrant campus culture.

The 2013 Graduation Ceremony

Date and Venue

The Kisii University 2013 graduation took place on a memorable date?likely in late 2013, typically around December?at the university?s main campus. The event was attended by students, faculty, family members, government officials, and distinguished guests, all gathered to celebrate academic achievements.

Significance of the 2013 Graduation

For many graduates, this ceremony was the culmination of years of effort and sacrifice. It represented not just personal success but also the university?s growth and commitment to producing competent professionals. The 2013 graduation was also a reflection of the university?s expanding reputation and its role in Kenya?s development.

Highlights of the 2013 Graduation

Number of Graduates

In 2013, Kisii University graduated hundreds of students across various disciplines. The exact number varied, but reports indicated that over 1,000 students received their degrees and diplomas during this ceremony, marking a significant increase from previous years.

Academic Excellence and Awards

Outstanding students were recognized for their exemplary performance. Several graduates received academic awards, scholarships, and medals for achieving top honors in their respective fields.

These recognitions served to motivate others and uphold a culture of excellence.

Keynote Speeches and Addresses

Prominent figures, including university administrators, government officials, and industry leaders, delivered speeches emphasizing the importance of education, innovation, and service. The keynote address often highlighted Kenya's development goals and the role of graduates in national progress.

Notable Graduates and Their Achievements

Prominent Alumni

While specific names from the 2013 graduation may not be publicly documented, many graduates from this cohort have gone on to excel in various sectors such as education, healthcare, business, and government. Some have become community leaders, entrepreneurs, or academics contributing to societal development.

Success Stories

- Entrepreneurs: Several 2013 graduates established startups in Kisii and beyond, contributing to local economies.
- Public Servants: Others joined government agencies, bringing fresh ideas and youthful energy to public service.
- Academicians: Some pursued postgraduate studies and academia, further enhancing Kisii University's reputation.

Impact of the 2013 Graduation on Kisii University

Institutional Growth

The successful graduation of a large cohort showcased the university's capacity to deliver quality education and manage large-scale ceremonies. It helped boost the institution's profile both locally and nationally.

Community and Economic Development

Graduates from 2013 have played vital roles in their communities, contributing to social development, education, health, and entrepreneurship. Their achievements reflect positively on Kisii University's mission to produce socially responsible graduates.

Enhanced Reputation and Future Prospects

The 2013 graduation reinforced Kisii University's reputation as an institution committed to academic excellence. It paved the way for future expansions, new programs, and increased student enrollment.

Post-Graduation Pathways and Opportunities

Employment and Career Development

Many 2013 graduates found employment within Kenya's growing economy. Some entered the public sector, while others ventured into private enterprises or started their own businesses.

Further Education

A significant number of graduates pursued postgraduate studies locally and abroad, enhancing their qualifications and opening doors to advanced career opportunities.

Community Engagement and Impact

Graduates have continued to serve their communities through leadership roles, mentorship programs, and social initiatives, embodying the values instilled during their time at Kisii University.

Conclusion

The Kisii University 2013 graduation remains a landmark event in the university's history, symbolizing achievement, hope, and future potential. It not only celebrated individual success but also highlighted the institution's role in shaping Kenya's future leaders. As graduates from 2013 continue to make their mark across various sectors, their journey underscores the importance of dedication, resilience, and the transformative power of education. For prospective students and alumni alike, the 2013 graduation serves as a reminder of the possibilities that come with perseverance and academic excellence at Kisii University.

Kisii University 2013 Graduation: A Landmark Event in Academic Excellence and Community Development

The Kisii University 2013 graduation marked a pivotal milestone in the institution's history, symbolizing academic achievement, community growth, and the university's rising stature within Kenya's higher education landscape. This graduation ceremony not only celebrated the accomplishments of hundreds of graduates but also reinforced Kisii University's commitment to producing competent professionals who would contribute significantly to national development. In

this comprehensive guide, we delve into the significance of the 2013 graduation, explore the event's highlights, and analyze its broader implications for students, faculty, and the community.

Background of Kisii University and Its 2013 Graduation

Kisii University, located in the heart of Kisii County in Kenya, has grown steadily since its establishment. Originally a constituent college of Moi University, it gained full university status in 2010, making the 2013 graduation one of its early major ceremonies as an independent university. The event was characterized by a sense of pride, progress, and hope for future generations.

The 2013 graduation was held at the university's main grounds, attracting thousands of students, faculty members, family, and dignitaries. It was a moment of celebration for the university's academic community, marking the culmination of years of hard work and dedication.

Significance of the 2013 Graduation for Kisii University

A Milestone in Institution Development

- **Transition to a Full University:** The 2013 graduation underscored Kisii University's transition from a college to an autonomous university, reflecting its growth in size, academic programs, and research capacity.

- **Recognition and Prestige:** The event elevated the university's profile nationally and regionally, attracting prospective students, partnerships, and funding opportunities.

- **Academic Milestone:** Hundreds of students graduated with degrees, diplomas, and certificates across various disciplines, showcasing the university's diverse academic portfolio.

Community and Economic Impact

- **Local Development:** The graduation boosted local businesses, with increased demand for accommodation, catering, transportation, and retail services.

- **Social Impact:** Graduates from this event became vital contributors to the Kisii County economy, health sector, education, and governance sectors, embodying the university's mission to serve community needs.

Highlights of the Kisii University 2013 Graduation Ceremony

Keynote Addresses and Dignitaries

The event was graced by prominent figures including:

- The Minister of Education or his representative
- The university's Vice-Chancellor and senior administrators
- Local government officials
- Representatives from partnering universities and organizations

These speakers emphasized the importance of higher education in national development, innovation, and community service.

Academic Achievements and Awards

- Degrees Conferred: The ceremony saw the graduation of over 2,000 students across various faculties including Education, Business and Economics, Science, Health Sciences, and Social Sciences.
- Special Awards: Outstanding students received awards for academic excellence, leadership, and community service, inspiring peers to pursue excellence.

Unique Features of the 2013 Graduation

- Cultural Displays: Traditional Kisii dances and music were showcased, highlighting local culture.
- Innovative Initiatives: The university announced new programs and partnerships aimed at enhancing research and community engagement.
- Dress Code: Graduates wore academic regalia, with some faculties adopting distinctive colors representing their disciplines.

Academic Programs and Disciplines Celebrated

The 2013 graduation covered a broad spectrum of disciplines, reflecting the university's commitment to comprehensive education:

- Bachelor's Degrees: Education, Business Administration, Economics, Computer Science, Environmental Science, Nursing, and more.
- Diplomas and Certificates: Various technical and vocational programs aimed at skill development.
- Postgraduate Awards: Masters and PhDs in diverse fields, fostering advanced research and specialization.

Notable Graduates and Their Contributions

Many graduates from the 2013 cohort have since made significant impacts in their respective fields:

- Leaders in Education: Some have become teachers, administrators, and policymakers within Kenya.
- Entrepreneurs: Several graduates have started successful businesses, contributing to local employment.
- Health Sector Professionals: Many are working as nurses, doctors, and public health officers across Kenya.
- Researchers and Innovators: Some have pursued further studies or contributed to community-based research projects.

Challenges Faced and Lessons Learned

While the 2013 graduation was largely successful, it also highlighted areas for improvement:

- Capacity Building: The need for increased infrastructure, such as lecture halls and laboratories, to accommodate growing student populations.
- Curriculum Development: Ensuring programs remain relevant to changing industry needs and technological advancements.
- Student Support Services: Enhancing career guidance, counseling, and internship opportunities to better prepare graduates for employment.

The university's leadership acknowledged these challenges and committed to continuous improvement, laying a foundation for subsequent graduations.

Broader Impacts and Future Outlook

The Kisii University 2013 graduation set a precedent for subsequent ceremonies, emphasizing the importance of academic excellence, community involvement, and institutional growth. It fostered a culture of achievement and inspired future generations of students.

Looking ahead, Kisii University aimed to:

- Expand research and innovation hubs.
- Strengthen industry partnerships.
- Promote entrepreneurship among graduates.
- Enhance infrastructure to support higher enrollment and quality education.

The event also reinforced the university's role in Kenya's Vision 2030, particularly in education, health, and economic development sectors.

Conclusion

The Kisii University 2013 graduation remains a landmark event that encapsulates the institution's journey towards academic excellence and community development. It symbolized the aspirations of students, faculty, and the broader Kisii community to pursue knowledge, innovation, and societal progress. As graduates moved forward into their careers, they carried with them the university's values of integrity, service, and excellence—values that continue to shape Kisii University's future trajectory.

Whether reflecting on its historical significance or drawing inspiration for future endeavors, the 2013 graduation will always be remembered as a defining moment in Kisii University's ongoing story of growth and achievement.

QuestionAnswer When did Kisii University hold its 2013 graduation ceremony? Kisii University held its 2013 graduation ceremony in December 2013. How many students graduated from Kisii University in 2013? Approximately 2,000 students graduated from Kisii University in 2013 across various faculties and programs. Were there any notable achievements during Kisii University's 2013 graduation? Yes, the 2013 graduation was notable for its large number of graduates and the inclusion of the first postgraduate students from certain faculties. Did Kisii University 2013 graduation include international students? Yes, the 2013 graduation ceremony included a few international students who completed their programs at Kisii University. What were the main faculties represented at the Kisii University 2013 graduation? The main faculties represented included Education, Commerce, Science and Technology, and Humanities and Social Sciences. Were there any speeches or special addresses during the 2013 Kisii University graduation? Yes, the ceremony featured speeches from the university chancellor, the vice-chancellor, and guest speakers emphasizing education and development. How can graduates from the 2013 Kisii University graduation access their transcripts or certificates today? Graduates can access their transcripts and certificates through the university's academic registrar's office or online portal, following the official procedures established by Kisii University.

Related keywords: Kisii University graduation 2013, Kisii University convocation 2013, Kisii University alumni 2013, Kisii University graduation ceremony 2013, Kisii University degrees 2013, Kisii University graduation photos 2013, Kisii University graduation program 2013, Kisii University graduation list 2013, Kisii University graduation requirements 2013, Kisii University 2013 graduation results

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